(c) what steps are being taken by Government to improve the in-flight services in the two Airlines?

THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION AND TOURISM (SHRI SHIVRAJ PATIL). (a) and (b) Airlines are of the view that there has been no deterioration. Complaints have however been received from passengers regarding deterioration in in-flight services. There are certain cases of deterioration due to a variety of reasons.

(c) Improvement in in-flight services is a continuous process undertaken by airlines. Some of the major steps taken to improve the inflight service of Indian Airlines and Air India are:—

— Rotation of menus in order to increase variety.

— Separation of vegetarian/non-vegetarian dishes from the main casserole dish in order to ensure that there is no shortage of vegetarian food.

— Training programme for employees, particularly for cabin-crew in Behavioural Sciences.

— Food is uplifted from the best caterers available and constant quality and quantity control checks are carried out to ensure good quality of food, etc.

Indian Airlines Canteens at Palam Airport

711. PROF. C. LAKSHMANNA: Will the Minister of CIVIL AVIATION AND TOURISM be pleased to state:

(a) whether it is a fact that Indian Airlines have two types of Canteens at Palam Airport-one for the Officers and other for the workers;

(b) whether it is also a fact that the subsidy provided by the management for workers' canteen is consumed by the Officers' Canteens by misusing the funds; and

(c) what steps Government are going to take to check this misuse of the subsidy of the workers' Canteen by the Officers' Canteen; if no steps are being taken, what are the reasons therefor?

THE MINISTER OF STATE OF THE MINISTRY OF CIVIL AVIATION AND TOURISM (SHRI SHIVRAJ PATIL). (a) Yes, Sir.

(b) and (c) There is no system of paying subsidy by Indian Airlines to either of the two canteens and the expenditure incurred over the proceeds received through sales at both these places is treated as subsidy, accounts for which are maintained separately.

Vocational courses for Juveniles and the physically handicapped

712. SHRI SURENDRA SINGH THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government have started vocational courses for the juveniles and the physically handicapped;

(b) if so, what are the details of these courses, State wise;

(c) whether these courses have been taken up nation-wide;

(d) if so, what have been its achievements, State-wise; and

(e) if the answer to part (c) above be in the negative, whether Government would launch nation-wide vocational courses for the juveniles and the physically handicapped?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI P. SHIV SHANKER): (a) to (e) Under the Centrally-sponsored scheme of vocationalisation of Secondary Education vocational courses are being introduced at +2 stage in the schools. These courses are open to all students, including the handicapped, at +2 level in normal schools. Under the Craftsman training Scheme of the Ministry of labour, courses in 66 differen trades are being conducted in 1887 ITIs spread all over the country. Vocational courses in 130 designated trades are also being conducted under the Apprenticeship Training Scheme which is being implemented in industrial enterprises all over

the country. There is provision of 3 per cent reservation of seats for the physically handicapped under both these schemes. For these physically handicapped persons who are not able to avail of institutional and apprenticeship facilities for want of requisite qualifications, vocational training is being organised in seven Vocational Rehabilitation Centres located at Madras, Bombay, Ahmedabad, Kanpur, Bangalore Hyde abad and Trivandrum, in the areas of Refrigeration and Air-conditioning, Electronics, Motor Mechanics, Dress Making, Art & Craft, Printing and book binding, commercial & secretarial practice, Clock and Watch repairing and screen printing.

The National Institute for the Visually Handicapped, Dehradun, is providing vocational training to blind men and women in the age of group of 18—40 years in the trades of light engineering, Hindi| English typewriting, canning, candle, chalk, detergent and cleaning powder making, stenography, music knitting and home management. The Training Centre for Adult Deaf, Hyderabad, provides training in the trades of carpentary, sheet metal work, tailoring, fitter, wireman, welder, photography and plumbing. Besides, the Ministry of Welfare assists non-government organisation also for giving vocatoinal training to the physically handicapped persons.

As regards vocatonal training to Juveniles, facilities for education, Vocational training and rehabilitaton have to be provided to the juveniles during the period they are kept in an observation home|juvenile home|Special home. As per the administrative guidelnes, these institutions are required to provide vocational training in the trades of carpentry, fitters, autorickshaw|cycle repair, blacksmithy, textile printing, tailoring, electrical trade, soap-making, printing, candle making, light engineering or any other vocation fixed on the basis of local needs.

Exclusion of Sanskrit by CBSE

713. SHRI SURENDRA SINGH THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Sanskrit has not been included as a subject in the examinations being conducted by Central Board of Secondary Education, based on the New Education policy; and

(b) if so, what steps Government propose to take to prepare students opting for Sanskrit at Degree level in University Education?

THE MINISTER OF STATE IN THE DEPARTMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) In keeping with the three language formula, the Central Board of Secondary Education has prescribed Hindi, English and one of the Modern Indian languages for secondary school examination. Sanskrit will be taught alongwith Hindi as part of Hindi A Course. Also the students may offer one of the seven classical and European languages including Sanskrit as an additional language.

(b) Does not arise.

Agitation by AIKVTA

714.DR. R. K. PODDAR:

SHRI YALLA SESI BHUSHANA RAO:

SHRIMATI BIJOYA CHAKRAVARTY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that All India Kendriya Vidyalaya Teachers Association has launched a phased agitation from the 30th September, 1988;

(b) if so, what are the details of the programme and demands; and

(c) What is Government's reaction on each of these demands?

THE MINISTER OF STATE IN THE DEPARMENTS OF EDUCATION AND CULTURE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI L. P. SHAHI): (a) to (c) The All India Kendriya Vidyalaya Teachers Association in a communication dated 10-9-1988 informed the Sangthan that the Central Executive Committee of the Association